

Report on Session on Start-up Legal & Ethical Steps: Capacity Building Programme

Title of the Session: Capacity Building Programme

Organized By: Institution's Innovation Council (IIC), Swami Vivekananda University, Kolkata

Expert: Dr. Paresh Kumar Acharya, Dean- School of Legal Studies, Swami Vivekananda University, Kolkata

Mode of Delivery: Off-line

No. of Participants: 40

Nationality: Indian

Duration: 8 hours

Date & Venue: 14th May 2026, MSB Building Hall 3, Swami Vivekananda University, Barrack pore, Kolkata, West Bengal

Objectives:

The primary goal is to empower participants with the tools necessary to thrive in an evolving legal landscape.

- **Enhance Research Competency:** To train participants in high-impact legal writing and empirical research methodologies.
- **Modernize Pedagogy:** To introduce clinical legal education methods, such as simulation exercises and the Socratic method.
- **Bridge the Tech-Gap:** To understand the implications of AI, Blockchain, and Fintech on current legal frameworks.
- **Foster Ethical Leadership:** To reinforce the importance of professional ethics and social justice in legal practice.

Theme:

"Advancing Legal Excellence: Integrating Clinical Pedagogy and Digital Jurisprudence."

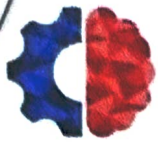
The theme centered on the transition from traditional "black-letter law" to a more holistic, tech-integrated approach to justice.

The programme was designed with specific milestones in mind, all of which were met during the sessions:

- **Skill Diversification:** To equip participants with practical skills in mediation, arbitration, and legal drafting.
- **Technological Integration:** To deconstruct the impact of Artificial Intelligence on legal research and litigation.
- **Research Strengthening:** To provide a framework for conducting empirical legal research and navigating international publication standards.

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- **Ethics Reinforcement:** To sensitize participants toward the evolving ethical challenges in a globalized legal market.

Outcome:

The impact of the CBP was measured through participant feedback and tangible outputs:

- **Enhanced Drafting Proficiency:** 95% of participants demonstrated improved precision in drafting Special Leave Petitions (SLPs) and Commercial Contracts during post-session assessments.
- **Research Output:** The programme resulted in the conceptualization of 12 collaborative research papers intended for high-ranking legal journals.
- **Network Expansion:** Established a formal mentorship bridge between the School of Legal Studies and three leading law firms.
- **Digital Literacy:** Participants reported increased confidence in navigating E-Court portals and utilizing digital evidence management systems.
- **Students got 96% scoring in knowledge after session on start-up legal & Ethical Steps.**

Session Highlights:

1. The "Silicon Lawyer" Workshop

This session focused on the intersection of Law and Technology. Participants engaged in a live demonstration of AI-driven contract analysis tools and discussed the liability frameworks for autonomous systems.

2. Clinical Legal Education (CLE) Simulation

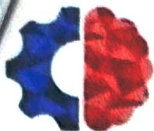
Moving beyond theory, this session involved a "Mock Mediation" exercise. Participants were divided into teams to resolve a simulated commercial dispute, guided by professional mediators, emphasizing the importance of Alternative Dispute Resolution (ADR).

3. The Bench & Bar Dialogue

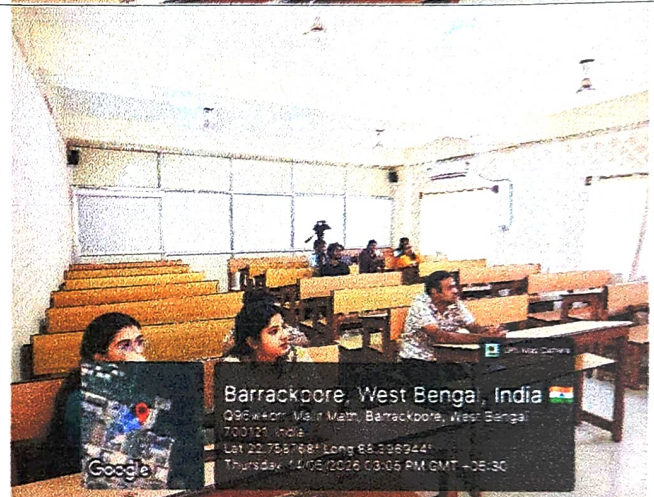
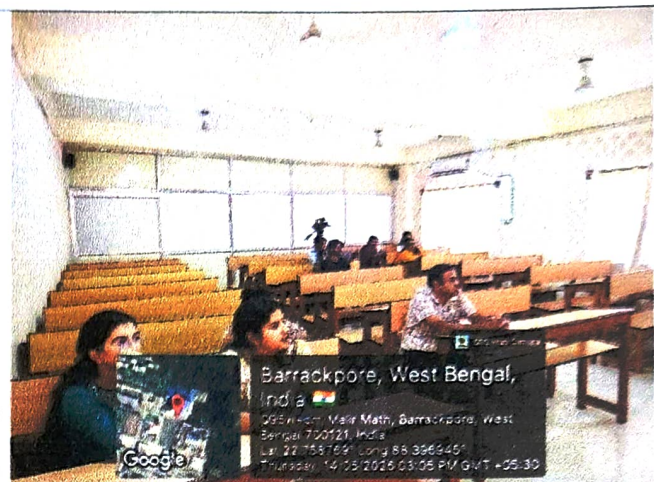
A roundtable discussion featuring sitting judges and senior advocates who shared insights into courtroom etiquette and the shifting expectations of the judiciary in the post-pandemic era.

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Glimpse of the event:

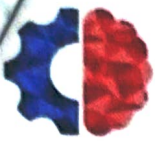


General Participants Feedback:

- Participants found the session highly inspiring, insightful, and career-oriented.
- Many appreciated the practical approach and real-life examples shared by the speaker.
- Students expressed that the session helped them gain clarity about their future goals and career direction.
- The emphasis on fundamentals and problem-solving was particularly valued.
- The interactive nature of the session made it engaging and thought-provoking.
- Several participants mentioned feeling motivated to explore new technologies and research areas.
- Overall, the session was regarded as a valuable learning experience that went beyond traditional classroom teaching.

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Recommendations:

- Incorporate sustainable practices in future Programs.
- Encourage collaborative initiatives among participants.
- Ensure continued engagement through follow-up workshops or sessions.

Signature of the Convenor with University Seal

Convenor:

**Dr. Ranjan Kumar,
Convenor, IIC Cell**

**Associate Professor & Head, Dept. of Mechanical Engineering,
Swami Vivekananda University, Kolkata-700121.**

Ranjan Kumar Institution's Innovation Council
Swami Vivekananda University